

on the GREEN

A weekly publication for Gallaudet staff & faculty

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Dec. 13, 1982

Vol. 13, No. 10



Students from Hamilton Jr. High who represent its student body government attended the Dec. 6 presentations at Kendall's Deaf Awareness Week. At left is EEO Officer LaVarne Hines with Hamilton advisor William Parks, and at right is Kendall Principal Ken Tiktin.

DRCC submits employment report

The Deafness Related Concerns Council task force report on Employment of Deaf Persons at Gallaudet College was submitted to President Merrill recently. This 40-plus page report is the culmination of two years extensive work by the task force to identify significant areas on campus where deaf employment was nonexistent or minimal; to study the employment, recruitment and hiring practices as related to deaf persons; and to come up with recommendations which should improve the recruitment and employment opportunities for deaf persons.

Additionally, the recommendations would also benefit potential hearing personnel who have sign language communication skills and experience with deaf and/or other minorities.

A copy of the Deaf Employment Report is being delivered to every budget unit head on campus this week to share with employees. Anyone who

wishes to review the report may do so. Additionally, every collegiate faculty member will receive a copy.

Apparently news travels fast and far. The DRCC was forwarded a letter from the Canadian Hearing Society which requested a copy of the Deaf Employment report. While the DRCC is pleased that organizations off campus (and out of this country) are aware of its efforts, all DRCC reports are primarily for in-house use for the time being. However, the DRCC may bind all of its reports in the future and make them available for reference.

At the conclusion of the DRCC meeting on Dec. 2, a rap session was held at MSSD to bring personnel up to date on DRCC efforts. Although the turnout was small it was an informative session and rap sessions may again be held during the spring semester at both KDES and MSSD. 144-28-3680

Pre-College communication improved

by Mike Kaika

Two special committees and a variety of activities this year are continuing to help improve communication between deaf and hearing people at Kendall Demonstration Elementary School and the Model Secondary School for the Deaf.

The attempt to improve communication among personnel which would lead to improved morale began several years ago at KDES. After some brainstorming sessions among faculty and staff members, it was agreed that a formal committee needed to be established to come up with suggestions on how to improve communication at all levels. Committee Z was established with KDES Dean Mike Deninger as chairperson.

At MSSD, a Deaf Awareness Committee was established last year with Rae Johnson as chairperson. Johnson, who has been working at MSSD for seven years, said, "It has always been the intention for deaf and hearing personnel to interact, but the expectations each group had of the others were different and we saw the need to clarify this to develop and instill more positive attitudes."

Creating opportunities for effective communication with sensitivity, respect and awareness of each other's cultural backgrounds was a goal at KDES. Since Committee Z was formed, a number of projects, workshops and programs were developed to create a better understanding and mutual

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Winter Break

Gallaudet staff employees will be given the days between Dec. 25-31 off from work for the Winter Break as part of the College's official staff holiday schedule. Friday, Dec. 24, is still a regular work day.

In addition, employees will not work on Monday, Jan. 3, 1983. This day off is being given to employees since New Year's Day falls on a Saturday. Happy Holidays! 537-14-1339

Education, interpreting students participate in joint practicum

A historic joint practicum experience in nearby public schools took place during September, October and early November through the cooperation of the Interpreter Training Program and the Undergraduate Education Program.

As a regular part of the required practicum experience for Undergraduate Education majors, students must carry out teacher assisting and later student teaching with hearing children in public school situations. The Interpreter Training Program requires that second-year students have a practicum experience outside the College. As a result, seven Education majors and seven interpreter trainees have been working together as teams in public school classrooms as the Education majors assisted teachers with a variety of duties, including teaching groups of hearing children.

Both groups planned and conferred together before and during the experience to develop a system of cues which would be appropriate for this setting, under the direction of John Madison of the Department of Education.

With this successful experience as a foundation, the coordinators of these two programs plan further cooperation in the future. Persons interested in more information about the Interpreter Training Program should contact Mary Anne Royster at x5630; those interested in the Undergraduate Teacher Preparation Programs should contact David Martin at x5400.

Prep student killed in accident

Gallaudet preparatory student Trudy Simola died December 4 from injuries sustained in an automobile accident earlier the same day. Simola was a passenger in the front seat of a red Mustang driven by Ronald Fenicle, Jr., also a preparatory student at Gallaudet.

Fenicle was treated for multiple injuries at the Washington Hospital Center where he was expected to remain from one to two weeks following the accident. Two other Gallaudet preparatory students, Angelo Daniil and Thomas Shaffer, and Regent Gendron, a visitor to Gallaudet from Canada, were in the back seat of the car Fenicle had borrowed from his older sister. Daniil, Shaffer and Gendron were treated for minor injuries and released from the hospital on the day of the accident.

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Karen Schuff, a second year interpreting student and Diane Noel, an early childhood education major, work with students at Fort Lincoln Elementary School.

New policy on excess annual leave

This is probably the last year that Gallaudet employees will be able to receive pay for excess annual leave if they have accumulated more than 240 hours of annual leave by the end of the calendar year.

At its Dec. 1 meeting, the College Council endorsed a revised policy on annual leave which will be considered by Central Administration and the Board of Trustees at their next meetings. The Board had specifically requested that a new policy be developed to deal with the 240-hour payback.

If the policy is approved by the Board of Trustees, beginning in 1983 unused annual leave in excess of the maximum balance will be forfeited at the end of the calendar year. This year (1982), however, the College will still pay individuals for accumulated hours of annual leave above 240.

The amount of annual leave that can be carried over from one calendar year to the next has been changed in the new policy. For persons with less than three years of service, the maximum year-end balance will still be 240 hours (30 days). But persons with three to 15 years of service can carry over 360 hours of annual leave (45 days) and persons with 15 or more years of service can carry over 480 hours (60 days) of annual leave.

Terminating employees, after 90 days of continuous service, will still receive a lump sum payment for all unused annual leave, as well as employees who are removed from the payroll because of retirement, disability or death.

President Merrill explained in the meeting that before 1980, persons who had earned more than 240 hours of annual leave by the end of the year lost the hours over 240 if they didn't use them. In 1980, the policy was changed so that persons who accumulated more than 240 hours of annual leave were paid at the end of the

year for all hours over 240. This has been quite expensive to the College, he said: in 1980, the cost was about \$51,000 for only 40 people, and in 1981 the cost increased to \$125,000 for 76 people. It has been projected that by 1984, the cost could increase to \$300,000, and this money is not part of the regular budget.

Merrill also noted that the Combined Federal Campaign has been successful this year. A total of about \$23,400 had been pledged by the meeting date, and pledges were still coming in. This year's goal for the CFC was \$25,000.

Alumni House dining area closes

The dining room/lounge area in the Alumni House will be closed for both lunch and happy hour from Dec. 20 (next Monday) through Jan. 14. It is anticipated that the area will be open again for business on Jan. 17. 231-54-0528

Craft sale, special dinner in Ole Jim

An opportunity for late Christmas shopping will be available for persons who come to lunch in the Ole Jim Dec. 13-17. Handcrafted articles—including dolls, Christmas items and ornaments—will be sold to benefit the Alumni House Endowment Fund.

Also, a Christmas dinner will be held in the Alumni House on Friday, Dec. 17. A roast beef dinner will be served that day for \$3.95.

Don't forget to look for your Social Security number in this issue. If your number is listed, you're entitled to a free dinner through this Friday, Dec. 17. 579-74-5109

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD). 220-40-4638

Deadline Program

12/14/82	FIPSE—Preapplications for Fund for the Improvement of Postsecondary Education
12/15/82	ED: College Library Resources
12/15/82	NEA: Artists in Ed Program—Special Projects
01/03/82	NEA: Wider Availability of Museums Program
01/05/83	ED: Graduate & Professional Study Fellowship Program
01/07/83	ED: International Research and Studies Program
01/07/83	NEA: Arts Management Fellowship Program
01/15/83	NSF: Plant Biology Postdoctoral Fellowships

Education grants

The U.S. Department of Education has announced Jan. 21, 1983 as the

deadline for grant applications to its Training Personnel for the Education of the Handicapped Program (CFDA No. 84.029).

The program is comprised of seven grants whose budgetary percentage breakdown for FY'83 and objectives are: a) 48% of the FY'83 budget in this program will be reserved for grants to training programs for special educators, and the average award will be \$50,000; b) 17% for grants to preparation of leadership personnel, and the average award will be \$79,000; c) 10% for special project grants; d) 5% for preparation of related services personnel; e) 8% for state education agency programming; f) 7% for preparation of trainers of volunteers; and g) 5% for specialized training for regular educators. The estimated award for these last five categories will average between \$40,000 and \$80,000.

For further information contact the Gallaudet Office of Sponsored Research or Dr. Herman Saettler, Acting Director, Division of Personnel Preparation, Special Education Programs, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202, (202) 245-9886.



Lynn Jacobowitz facilitates nonverbal communication exercises at Experiential Programs Off Campus' sixth biannual Supervisor's Workshop held in November. The workshop, "Strategies: Supervising Your Hearing Impaired Student," included presentations by Venita Gragg and Laura Dugger, MSSD audiologists; Barbara Kannapell, linguistics specialist; and Jacobowitz, an instructor in Sign Communication and Visual Media. 170-44-9018

Reward offered for Goya etchings

The Office of Fine Arts in Education is offering a \$100 reward to anyone who can provide information leading to the safe return of three original etchings by Goya which are missing from the Learning Center. The prints were hung on the lower level near Room LW22.

The disappearance of the Goya prints, valued at more than \$5,000, may cause the College to reevaluate if it can continue to borrow art for the Learning Center. In order to have a high calibre art exhibition program, Gallaudet must rely primarily on the willingness of museum, private collec-

tors and others to lend the College works of art. The loss will have an effect on Gallaudet's reputation as an institution which can ensure the safety and security of quality works of art and could have an impact on what we will be able to exhibit in the future.

Payment of the \$100 reward will be arranged after the recovery of the three Goya prints, and information about the prints can be given anonymously and will be held confidentially. Call the Office of Fine Arts in Education, in House #8, x5408.

Gallaudet women seek to form branch of AAUW on campus

by Mary Abrams

In 1880, a prominent Boston physician warned against the practice of educating young women, calling it a "crime against God and nature." The excessive stimulation of their brains, he asserted, would drain productive energies from their primary function—motherhood—and destroy their health.

A small group of women found that caution as infuriating then as women would find it today. They made an exhaustive study of nearly half of America's college-educated women and published the results in 1885. Most of the women, they learned, enjoyed robust health. Many reported interesting careers or managed, despite their education, to be devoted wives and mothers.

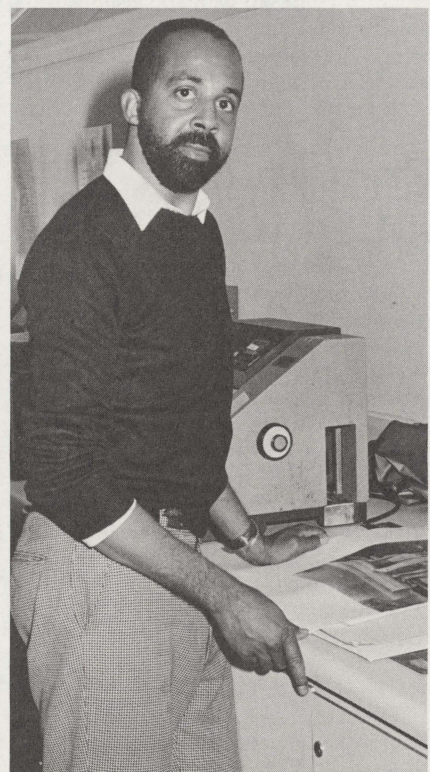
The group that discredited that physician was the forerunner of today's 190,000-member AAUW (American Association of the University Women). For more than 100 years, AAUW members have been leaders in the advancement and education of women.

A number of Gallaudet faculty and staff members recently expressed an interest in forming a branch of AAUW to provide greater contact among campus women and as a way of dealing with some of the problems of life at Gallaudet. Plans are being made for an initial meeting—probably sometime in January—to determine whether Gallaudet can support a branch, and to get it started.

Local AAUW branches provide community involvement and social, educational and leadership training opportunities for their members. Nationally, AAUW is a strong advocate for women's concerns—support for educa-

tion and the family, maintenance of a healthy environment, freedom of choice, world peace and disarmament, and improvement of the lot of women in the U.S. and around the world. AAUW's Educational Foundation, for example, is the largest source of private funding for individual women in advanced education.

Watch future issues of *On the Green* or call Paula Ottinger at x5630 for more information. 276-42-4468.



Charles Robertson is a graphic artist with the Alumni/Public Relations Office.

A Message from the President

The Questers

Students, faculty, staff and the Merrill family are enjoying an old-fashioned holiday season in the Edward Miner Gallaudet Residence this year. This beautiful mid-nineteenth century home was decorated this year much the way it would have been decorated over a hundred years ago.

During the Study Break for students on Sunday, Dec. 5 and the Open House for faculty and staff on Wednesday, Dec. 8, the house was full of people enjoying the decorations. A hundred years ago there were very few ornaments that were not homemade. Homes were decorated for the holiday season by adding green boughs and red ribbons. Gift-giving was not as important as being together with families and friends.

This year Gallaudet College is in-

debted to the Bethesda Chapter of the Questers, a national organization of women who are interested in historic preservation. The motto of the Questers is "It's fun to search and a joy to find." Inasmuch as Frances Merrill is a member of the Five Points Bethesda Chapter of the Questers, this organization volunteered to decorate the Edward Miner Gallaudet residence with great authenticity as a Victorian home. The members of this Chapter planned and worked many hours to bring the beauty of this season to all of us in this way. The bountiful greenery was supplied by Dr. and Mrs. Schuchman from their property in Virginia.

Frances and I wish to thank the Questers for their interest in Gallaudet College and we are pleased that so many of you could enjoy this beautiful Victorian home with us. 231-88-5004



Patricia Lennon teaches a reading methods class in the Education Department.

Teacher visits Gallaudet as part of exchange

Patricia Lennon, an instructor in the middle school at Mill Neck Manor School for the Deaf on Long Island, NY, recently presented several workshops to graduate and undergraduate students in the Department of Education here. Her participation was part of an exchange of services that has been going on between Gallaudet's Department of Education and Mill Neck Manor School for several years.

Lennon demonstrated non-verbal techniques for developing cognitive skills to students in Marilyn Sass-Lehrer's curriculum class and also demonstrated strategies for developing deaf students' reading abilities to students in Carol LaSasso's graduate and undergraduate reading methods classes.

Unlike most teachers of the deaf, Lennon does not use basal readers to develop reading skills of her students. Instead, she uses newspapers, student-dictated stories, paperback books and rewritten classics. She makes the classics "come alive" by taking her students to plays, acting out the stories, relating characters to people students might know and discussing what other periods in history were like.

When asked what she believes contributes most to her success in developing reading skills in her students, Lennon replied, "Two things. First, letting the kids read daily from materials they select themselves. Second, reading to the children." She noted that she has never found a deaf child who did not enjoy being read to. "Reading to kids has a double advantage," explained Lennon. "First, children enjoy it, and second, the children become more familiar with how thoughts are expressed in printed English (which is different from spoken English.)"

This was not the first time that Lennon had been invited to Gallaudet by the Department of Education. She was a supervisor in the 1980 Gallaudet Summer Reading Program for hearing impaired students. In addition, last fall she came and lectured to students in the department. She was so well received that several students requested to do their practice teaching with her.

As part of the Mill Neck/Department of Education exchange, a number of faculty members here have been in-

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A recipe from Frances Merrill

Green Party Cakes

1 cup sugar

1 cup milk

1 egg

2 sticks margarine

1 cup chopped nuts

1 1/2 cup coconut

2 Graham crackers (crushed)

Combine in saucepan and bring to a boil. Stir constantly. Let mixture cool.

Combine and stir into sugar and milk mixture above.

Line a 9" x 13" x 2" Pyrex dish with whole Graham crackers. Pour above mixture over crackers. Place a layer of whole Graham crackers over top. Press down gently. Then frost.

Frosting for Green Party Cakes

1 box confectioners 10-X powdered sugar

1 stick margarine (softened)

5 tablespoons milk

1 teaspoon vanilla flavoring

8 drops green food coloring

Combine ingredients in a bowl and stir until desired consistency. Spread over Green Party Cakes. Refrigerate until ready to serve. Cut into 1 1/2" (approximately) squares. (Note: Can be prepared ahead of time and frozen)



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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Accident

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The Maryland State Police are conducting an investigation of the accident, which occurred at close to 1 a.m. Fenicle's car was traveling north in the left-hand lane of Bladensburg Road and had just entered Maryland from Washington, D.C., according to a Maryland police officer called to the scene. The road was wet, and it is suspected that Fenicle lost control of the car, which crossed the yellow line dividing the road and was struck by a car coming in the opposite direction. A third car following the second then struck Fenicle's car as well. The students' car split in two from the impact.

Simola, 19, described as a popular, pretty and mature student from Parry Sound, Ontario, Canada, died at 12:30 p.m. Her funeral will be held in Canada, but a memorial service is planned for her at Gallaudet near the beginning of next semester.

Gallaudet President Edward C. Merrill, Jr. commented: "Gallaudet students, faculty and staff are deeply saddened by the loss of Trudy Simola and extend our condolences to the family. We're never prepared for such a loss; however, we treasure our association with her and will remember her as one of our friends."

Personalities



Thumann



Korres

Carlene Thumann and **Elizabeth Korres** are working as research assistants in the Research Institute's Center for Studies in Education and Human Development. Thumann has been working at the Research Institute, DTNSROC (Navy) and has worked with Travelworld, Inc. She has a BA in Psychology and is now working on her MA. Korres has worked at Gallaudet for the past three years, as a part-time research aide and Adult Basic Education teacher, and as a sign language instructor. She has her BS in Business Administration. 017-34-2458



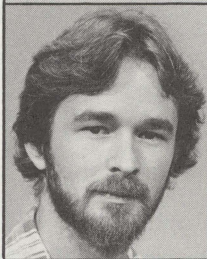
Smith



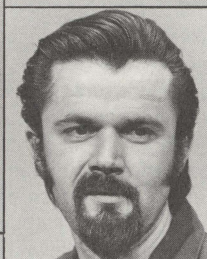
Williams

Emily Smith is a staff psychologist with the Counseling and Placement Center. She has her PhD in Clinical Psychology from Virginia Commonwealth University and has previously worked as a clinical psychology intern at Woodburn Center for Community Mental Health in Annandale, Va.

Valarie Williams is a secretary with the Pre-School/Primary Dept. at KDES. She attended Washington School for Secretaries and has worked with the Federal Trade Commission, the District government and with a law firm. 405-38-6433



Zirkle



Janey

Harry Lee Zirkle and **Robert Janey** are structural finishers with Maintenance and Operations. Both men have held temporary positions with M&O at Gallaudet.

Communication

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respect among personnel. A recent survey of personnel at KDES showed that 81% agreed that Committee Z is having a positive impact and is a reasonable way to approach problems between deaf and hearing people.

This past semester, Committee Z and the KDES administration sponsored an activity for parents focusing on differences between being deaf and hearing. Time was also spent on explaining deaf culture. "This was one of the best parent meetings we've ever had and results were very encouraging," commented Deninger.

During the week of Dec. 6, KDES sponsored a Deaf Awareness Week for the entire school with a host of activities, exhibits and guest speakers such as Jack Gannon, author of *Deaf Heritage*; Simon Carmel, who spoke on Deaf Folklore; and Merv Garretson, who gave insights about Deaf Culture. Gary Weaver of American University was invited back to KDES to speak on Cross-Cultural Communication. He originally spoke on this subject during the KDES Professional Day in August and the audience regarded his presentation as one of the most informative lectures ever presented.

In efforts to establish and maintain cross-cultural communication, Committee Z recommended a new activity to provide training to selected deaf and hearing faculty members who would serve as cross-cultural facilitators. Thirteen persons went through a two day training session recently to understand the process of adult learning, use of interpersonal communication skills and understanding group processes. "It was an arduous two day affair," said Deninger, "but I haven't received any complaints from the participants."

At MSSD, Carolyn Williamson, pro-

fessional development specialist, conducted a survey of faculty and staff to see which areas need development. The survey indicated that there were two issues of concern: not enough understanding between deaf and hearing cultures and a need to improve communication among the groups.

As a result of this survey, MSSD administration endorsed the establishment of the Deaf Awareness Committee. Last year this committee arranged a number of seminars to open up the communication process. The seminars included Sociology of Deafness, History of Deafness, How to Improve Communication and Language Development. This year the committee is establishing small groups to discuss the various areas related to the concerns at MSSD. "We think this will provide many insights on how we can further improve respect and understanding among our personnel," said Johnson.

MSSD Dean Lee Murphy is a strong supporter of the Deaf Awareness Committee's efforts. "I have been in the educational environment for many years and it is very important to establish good communication among the personnel. This reflects on the entire school, especially among our students," he said. "Students can see if there are problems among school personnel and this does not create a good environment for them."

MSSD is not just limiting its efforts to the personnel but is involving parents and students as well. Parent weekends are held twice a year so that parents can interact with faculty, staff and students. Both Murphy and Johnson say that MSSD's commitment to maintaining effective communication will be an ongoing process, because as long as there are cultural differences, there will always be a need to bridge these differences to create a better awareness among all individuals.

Nominations invited for poster child

The Council for Better Hearing and Speech Month is inviting nominations for a 1983 poster child for next May's Better Hearing and Speech Month.

The winner of the contest will be featured in television, radio and publication publicity and will visit D.C. to help launch the campaign in early May.

Poster child nominees must be between three and six years old and have a significant hearing, speech or language problem. To enter a child,

submit the name, biographical information, at least two different black and white photographs, a professional estimate of the degree of hearing or speech loss and a signed photo release. A description of the child's personality and favorite activities would also be helpful.

Entries should be sent to "Poster Child Contest," Council for Better Hearing and Speech Month, 1430 K St. NW, Suite 700, Washington, D.C. 20005. Entries must be received no later than Monday, Jan. 3, 1983.

Guest teacher

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vited to consult on curriculum projects at Mill Neck. LaSasso just completed a course in diagnosis and remediation of reading difficulties of hearing impaired children to faculties of Mill Neck, Cleary and St. Josephs schools in New York. Sass-Lehrer will offer a curriculum course to Mill Neck and Cleary faculties this spring.

Robert Mobley, chairman of the Department of Education, said that the relationship which exists between Mill Neck and the Department has been mutually beneficial and hopes it will continue. "We can provide an important outreach service to teachers in the field who are interested in updating their knowledge and skills," he said. "And teachers like Pat, who are presently working with deaf children and succeeding with their instructional methods, add an important dimension to our program." 112-34-8401.



Kendall students perform a play about Laurent Clerc and Gallaudet during Deaf Awareness Week.

Open Season is extended

Open Season for health insurance has been extended through Dec. 23. It was originally scheduled to end Dec. 10 but was extended by the Office of Personnel Management because 1983 plan booklets and comparison charts were not available at the start of Open Season.

The extension means that all eligible employees can now take up to Dec. 23 to decide on their health coverage for 1983. All registration forms for any Open Season changes must be received by the Personnel Office in College Hall, Room 7 no later than Friday, Dec. 24 at 12 noon.

Contact David Curtis at x5113 voice or TDD or use the Personnel Hotline, x5111 if you have any questions about Open Season. 577-78-6434

Interpreted Santa

Montgomery Mall again this year will have a Santa Claus interpreter for hearing impaired children.

The interpreter will be available until Dec. 22. Hours are Tuesdays and Saturdays from 6-9 p.m. and Wednesdays from 11 a.m.-3 p.m.

Large groups of children are welcome. If you plan to bring a large group, call the office at 469-6000.



Gary Schlub, center, president of the Alexandria-Potomac Lions Club, and other members conducted a fruit sale at Gallaudet recently. Proceeds will be donated to charity.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.
ELECTRONIC TECHNICIAN: Technical Support Services
SENIOR APPLICATIONS PROGRAMMER/BUSINESS AFFAIRS: Computer Services
OCCUPATIONAL THERAPIST: KDES
PHYSICAL THERAPIST: KDES
HORTICULTURE SUPERVISOR: M&O Grounds Service
REPORTER: Gallaudet College Television
STORES ATTENDANT FOR MULTIPLE PLACEMENT COUNSELOR; Counseling & Placement
COORDINATOR, PLANNING AND FINANCIAL MANAGEMENT: Accounting
AUDIO-VISUAL TECHNICIAN
CUSTODIAN: M&O Custodial Services
FACULTY POSITIONS/STUDENT AFFAIRS STAFF: Northwest Campus
DEAN: School of Preparatory Studies
CAREER COUNSELOR FOR MULTIPLE HANDICAPPED: Counseling & Placement
CHIEF MEDICAL OFFICER: Student Health Service
MECHANIC II: M&O Maintenance Services
ELECTRICIAN: M&O Maintenance Services
PLASTERER: M&O Maintenance Services 230-40-3045

Classified Ads

FOR SALE: 78 Chevette 2 dr. hatchback, metallic blue, 39k mi, auto, a/c, am/fm stereo cassette, new tires, battery, exhaust and brakes. Good cond, inspected. Make offer. Call Dan, x5121 voice only.

FOR SALE: 15 men's golf clubs, First Flite, stiff shaft, D3s (1,3,4), 11 irons (2,3,4,5,6,7,8, putter, wedge), \$50. Bag and cart, \$15 each. Call Susan Menick, x5410 days or 965-5333 evenings.

FOUND ON CAMPUS: 35mm camera. Show positive proof of ownership by bill of sale or other paperwork related to camera to Billy Holman, Dept. of Safety & Security, x5558. 435-82-9754

APT. TO SHARE: Need two responsible, neat people to share master bedroom in 2br furnished apt. in Greenbelt, MD. Will provide carpool arrangement. Share 1/3 of expenses. Call Glenna, x5548 TDD.

HOUSE SITTER AVAILABLE: Will watch your house, care for plants, animals, etc. while you're away during Christmas. Contact D. Murdock, Box 1143 or D. Gardner, Box 679. Gallaudet. 577-48-3746